



SoSe 2025

Complex Functions for students of engineering sciences

Auditorium Exercise 1:

Representing complex numbers, elementary calculations, geometry of the complex plane

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Administrative notes

Contact:

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- Office hours: Tue., 12:00 13:00, E 4.013 (in weeks with CoFu exercises)

Schedule:

- Lecture: Fri., 09:45 11:15 (D2.022), weekly, start: 11.04.
- Auditorium exercises: Fri., 11:30 13:00 (D2.022), every other week, alternating with Differential Equations 2, start: 11.04.
- Group exercises: every other week, alternating with Differential Equations 2, start: 14.04.

Administrative notes

Materials:

Lehrexport UHH:

https://www.math.uni-hamburg.de/teaching/export/tuhh/cm/kf/25/lm.html.en

• In Stud.IP under: Komplexe Funktionen (EN) (HÜ)

Procedure:

- Every other week there will be a worksheet with problems that we solve together during the groups exercises.
- You should take a look at the problems before class and at the solutions afterwards. If you only think about the problems during class, that is often not enough.
- In the auditorium exercise we repeat topics from the lecture that you need to solve the exercises.
- Every other week there will be sheet with home work. You can submit your solutions be e-mail (detail in the group exercises).

Why do we need complex numbers and functions?

Complex numbers let us solve equations that have no solution in the field of real numbers.

$$\begin{array}{lll} z+1=0 & \to & \text{no solution in } \mathbb{N}, \ \text{but in } \mathbb{Z} \\ 2z-1=0 & \to & \text{no solution in } \mathbb{Z}, \ \text{but in } \mathbb{Q} \\ z^2-2=0 & \to & \text{no solution in } \mathbb{Q}, \ \text{but in } \mathbb{R} \end{array}$$

$$z^2+1=0 \quad \ \ \rightarrow \quad \text{no solution in } \ \mathbb{R}, \ \, \text{but in } \ \mathbb{C}$$



Complex numbers are nothing mysterious, they simply help us to solve more equations!

Complex numbers can be useful for solving real problems.

Example: DGL 1, HA 4:
$$u'(t) = \frac{1}{3} \begin{pmatrix} -1 & 2 \\ -1 & 1 \end{pmatrix} u(t).$$

General complex solution:

$$w(t) = c_1 \mathrm{e}^{\mathrm{i}\frac{t}{3}} \begin{pmatrix} 1 - \mathrm{i} \\ 1 \end{pmatrix} + c_2 \mathrm{e}^{-\mathrm{i}\frac{t}{3}} \begin{pmatrix} 1 + \mathrm{i} \\ 1 \end{pmatrix}, \quad c_1, c_2 \in \mathbb{C}$$

General real solution:

$$u(t) = d_1 \begin{pmatrix} \sin(t/3) + \cos(t/3) \\ \cos(t/3) \end{pmatrix} + d_2 \begin{pmatrix} \sin(t/3) - \cos(t/3) \\ \sin(t/3) \end{pmatrix}, \quad d_1, d_2 \in \mathbb{R}$$

It is much easier to find the complex solution!

Complex analysis helps us to understand real functions better.

Why is
$$\int_{-\infty}^{\infty} \frac{1}{1+x^2} dx = \pi$$
? This will be an case exercise by the end of the semester!

Why does the Taylor expansion of $\ f(x)=\displaystyle \frac{1}{1+x^2}$ aroand zero,

$$\frac{1}{1+x^2} = \sum_{k=0}^{\infty} (-1)^k x^{2k} = 1-x^2+x^4-x^6+\cdots,$$

only converge for $|x| < 1$?
$$\int (2) = \frac{1}{442^2}, \quad 2 \in \mathcal{L} \quad hos \quad a \quad staget |a_i| \neq 1$$

With a little complex analysis these questions can be answered more easily
than with purely real tools!
The real function "inherits the problems"
of the complex function.





Complex numbers are an extremely important tool in signal processing!

Representing complex numbers

Cartesian coordinates and polar coordinates

For
$$z \in \mathbb{C}$$
 we write in Cartesian coordinates: $z = x + iy$
 $x, y \in \mathbb{R}$, i: imaginary unit, $i^2 = -1$.
Real part of z : $\operatorname{Re}(z) = x$, Imaginary part of z : $\operatorname{Im}(z) = y$, $(x,y) \in \mathbb{R}$
Modulus of z : $|z| = \sqrt{x^2 + y^2}$.
In polar coordinates: $z = r(\cos(\varphi) + i\sin(\varphi))$
 $x = r\cos(\varphi)$, $y = r\sin(\varphi)$.
Real part of z : $\operatorname{Re}(z) = r\cos(\varphi)$, Imaginary part of z : $f \cos(\varphi)$
Imaginary part of z : $f \cos(\varphi)$

Modulus z: |z| = r.

The angle in the polar coordinates is called the argument.

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For $z = r(\cos(\varphi) + i \sin(\varphi))$ we call $\varphi = \arg(z)$ the argument of z. Note: $\arg(z)$ is only determined up to multiples of 2π .

 φ : angle between real axis and position vector (mathematically positive).

6 - 161 = 27



From Cartesian coordinates to polar coordinates



A few nice-to-know values



A very helpful representation comes from the Euler Formula.



Cartesian coordinates \longrightarrow polar coordinates



$$z_{3} = 6 + 8i$$

$$r = (s^{2} + s^{2})^{T_{R_{2}}} = (s_{1} + 64) = (100)^{T_{R_{2}}} = 10$$

$$x > 0, y > 0 =) \quad f = aveton \left(\frac{4}{3}\right) \approx 0.527$$

Sometimes we get numbers that with.

polar coordinates \longrightarrow Cartesian coordinates

$z_4 = 3\mathrm{e}^{i\frac{\pi}{3}}$	$= 3 \left(\cos \left(\frac{3}{3} \right) + \frac{1}{3} \sin \left(\frac{3}{3} \right) \right)$ $= 3 \left(\frac{4}{2} + \frac{1}{2} \frac{\sqrt{3}}{2} \right).$
$z_5 = 2\mathrm{e}^{-i\frac{\pi}{6}}$	$= 2 \left(\cos \left(-\frac{T}{\sigma} \right) + i \sin \left(\frac{T}{\sigma} \right) \right)$ $= 2 \left(\cos \left(\frac{T}{\sigma} \right) - i \sin \left(\frac{T}{\sigma} \right) \right)$ $= 2 \left(\frac{15}{2} - i \cdot \frac{1}{2} \right) = 13 - i.$

iy	
	x



Addition of complex numbers is best done in Cartesian coordinates.

Addition works component - wise (just as in
$$\mathbb{R}^2$$
).

$$z_1 = a + \mathrm{i}b, \quad z_2 = c + \mathrm{i}d:$$

$$z_1 + z_2 = (a + c) + i(b + d)$$

For adding $r e^{i\theta}$ and $s e^{i\theta}$.
we would first need to
compute their Cortesian coordinates



Multiplication / division of complex numbers is best done in polar coordinates.

In polar coordinates:

$$z_{1} \cdot z_{2} = r e^{i\varphi} \cdot s e^{i\theta} = rs \cdot e^{i(\varphi+\theta)},$$

$$\frac{z_{1}}{z_{2}} = \frac{r}{s} e^{i(\varphi-\theta)}$$
Sket-dring/
compression
In Cartesian coordinates:

$$z_{1} = a + ib, \quad z_{2} = c + id \neq 0:$$

$$z_{1} \cdot z_{2} = (ac - bd) + i(ad + bc)$$

$$\frac{z_{1}}{z_{2}} = \left(\frac{ac + bd}{c^{2} + d^{2}}\right) + i\left(\frac{bc - ad}{c^{2} + d^{2}}\right)$$
of arcs you can do this, but immediately abritous going on here.

Calculations in Cartesian coordinates

Example:
$$z_1 = 2 - 4i$$
, $z_2 = -3 + 2i$
 $z_1 \cdot z_2 = (2 - 4i)(-3 + 2i) = -6 + 4i + 12i - 3i^2 = 2 + 16i$
 $\frac{z_1}{z_2} = \frac{2 - 4i}{-3 + 2i} \cdot \frac{-3 - 2i}{-3 - 2i} = \frac{1}{\sqrt{3}}(2 - 4i)[-3 - 2i] = \frac{1}{\sqrt{3}}(-6 - 4i + 12i + 3i^2)$
 $q = -\frac{14}{\sqrt{3}} + i\frac{3}{\sqrt{3}}$
 $expand by$
 $yhe conjugate of the devanisator
This issuit too hand, but more work than
multiplication in polos coordinates.$

Calculations in polar coordinates

Example:
$$z_3 = 3e^{i\frac{\pi}{4}}, \quad z_4 = 2e^{-i\frac{\pi}{8}}$$

 $z_3 \cdot z_4 = 3 \cdot z \cdot e^{i\frac{\pi}{4} - \frac{\pi}{8}} = 6e^{i\frac{\pi}{8}}$
 $z_3 \cdot z_4 = 3 \cdot z \cdot e^{i\frac{\pi}{4} - \frac{\pi}{8}} = 6e^{i\frac{\pi}{8}}$

Die conjugate complex number

For z = x + iy we call $\bar{z} = x - iy$ the conjugate complex number.

For
$$z = r e^{i\varphi}$$
: $\bar{z} = r e^{-i\varphi}$.

We have

$$\operatorname{Re}(z) = \frac{1}{2}(z+\bar{z})$$
$$\operatorname{Im}(z) = \frac{1}{2i}(z-\bar{z})$$
$$|z| = \sqrt{z \cdot \bar{z}}$$





How do the sets described by the following formulas look like?

$$D_{1} = \{z \in \mathbb{C} \mid |z - 5i| = 2\}$$

Circle around Si with radius Z
h general: $\{z \in \mathbb{C} \mid |z - 2_{0}| = R\}$
Circle around Si with radius Z
h general: $\{z \in \mathbb{C} \mid |z - 2_{0}| = R\}$

$$D_2 = \{z \in \mathbb{C} \mid |z - 5i| \le 2\}$$

Jisk around 5i with radius 2,
including the boundary.



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How do the sets described by the following formulas look like?

$$D_{3} = \{z \in \mathbb{C} \mid 1 < |z - 5i| < 2\}$$

Ring around 5; with inner radius 1,
outer radius 2,
without the boundary.

$$D_{4} = \{z \in \mathbb{C} \mid |z - 2| = |z|\}$$

$$D_{4} = \{z \in \mathbb{C} \mid |z - 2| = |z|\}$$

$$distance to 2$$

Line that is orthogonal to the line connection
 0 and z and passes through the midpoint
of the connecting line.

$$D_{4} = \{z \in \mathbb{C} \mid |Re(z) = 1\}$$





Which formulas describe the following sets?

 M_1 : Strip parallel to the real axis, width 6, symmetric to $z_0 = -2i$.

 $M_{A} = \left\{2 \in \mathbb{C} \mid I_{m}(2) \in [-S, A]\right\}$

 $M_2: \text{ Open ring around } z_0 = -2i \text{ with inner radius 2, and outer radius 3.}$ $\mu_2 = \left\{ z \in \mathbb{C} \mid z < |z + 2i| < 3 \right\}$

Which formulas describe the following sets?

$$\begin{split} M_{3}: & \text{Sector between the lines with } \operatorname{Re}(z) = \operatorname{Im}(z) \\ & \text{and } \sqrt{3} \cdot \operatorname{Re}(z) = \operatorname{Im}(z) \text{ in the lower half-plane.} \\ & \mathbb{Q}_{e}(z) = \operatorname{Im}(z) \xrightarrow{\Rightarrow} X = \Upsilon \xrightarrow{\Rightarrow} \Psi_{z} = \operatorname{oxc+on}(4) - \overline{T} \\ & = \frac{T}{4} - \overline{T} = -\frac{3}{4}\pi \\ & \sqrt{5} \ \mathbb{R}_{e}(z) = \operatorname{Im}(z) \xrightarrow{e} \sqrt{5} \ X = \Upsilon \xrightarrow{e} \gamma \xrightarrow{e} \gamma \xrightarrow{e} 2\pi \\ & \sqrt{5} \ \mathbb{R}_{e}(z) = \operatorname{Im}(z) \xrightarrow{e} \sqrt{5} \ X = \Upsilon \xrightarrow{e} \gamma \xrightarrow{e} \gamma \xrightarrow{e} 2\pi \\ & \mathbb{Q}_{z} = \sqrt{2\pi} \xrightarrow{e^{-\frac{2}{5}\pi}} \\ & \mathbb{Q}_{z} = \left\{ 2 + \pi e^{i\frac{\pi}{5}} \in \mathbb{C} \ | \ \pi \ge 0, \ \Psi \in \left[-\frac{\pi}{4}\pi, -\frac{2}{5}\pi \right] \right\} \\ M_{4}: & \text{ Domain outside the closed disks with radius } R = \frac{3}{2} \text{ around the points 1 and } -2. \\ & \mathbb{M}_{4} = \left\{ 2 \subset \mathbb{C} \ | \ \left[2 + 2\left[\right] \sum_{z}^{\frac{2}{5}} \ \operatorname{ouod} \ \left[2 - 4\left[\right] \sum_{z}^{\frac{2}{5}} \right] \right\} \\ & \mathbb{Q}_{z} = \left\{ 2 - 4\left[\left[\sum_{z}^{\frac{2}{5}} \right] \right\} \\ & \mathbb{Q}_{z} = \left\{ 2 - 4\left[\left[\sum_{z}^{\frac{2}{5}} \right] \right\} \\ & \mathbb{Q}_{z} = \left\{ 2 - 4\left[\left[\sum_{z}^{\frac{2}{5}} \right] \right\} \\ & \mathbb{Q}_{z} = \left\{ 2 - 4\left[\left[\sum_{z}^{\frac{2}{5}} \right] \right\} \\ & \mathbb{Q}_{z} = \left\{ 2 - 4\left[\left[\sum_{z}^{\frac{2}{5}} \right] \right\} \\ & \mathbb{Q}_{z} = \left\{ 2 - 4\left[\left[\sum_{z}^{\frac{2}{5}} \right] \right\} \\ & \mathbb{Q}_{z} = \left\{ 2 - 4\left[\left[\sum_{z}^{\frac{2}{5}} \right] \right\} \\ & \mathbb{Q}_{z} = \left\{ 2 - 4\left[\left[\sum_{z}^{\frac{2}{5}} \right] \right\} \\ & \mathbb{Q}_{z} = \left\{ 2 - 4\left[\left[\sum_{z}^{\frac{2}{5}} \right] \right\} \\ & \mathbb{Q}_{z} = \left\{ 2 - 4\left[\left[\sum_{z}^{\frac{2}{5}} \right] \right\} \\ & \mathbb{Q}_{z} = \left\{ 2 - 4\left[\left[\sum_{z}^{\frac{2}{5}} \right] \right\} \\ & \mathbb{Q}_{z} = \left\{ 2 - 4\left[\left[\sum_{z}^{\frac{2}{5}} \right] \right\} \\ & \mathbb{Q}_{z} = \left\{ 2 - 4\left[\left[\sum_{z}^{\frac{2}{5}} \right] \right\} \\ & \mathbb{Q}_{z} = \left\{ 2 - 4\left[\left[\sum_{z}^{\frac{2}{5}} \right] \right\} \\ & \mathbb{Q}_{z} = \left\{ 2 - 4\left[\left[\sum_{z}^{\frac{2}{5}} \right] \right\} \\ & \mathbb{Q}_{z} = \left\{ 2 - 4\left[\left[\sum_{z}^{\frac{2}{5}} \right] \right\} \\ & \mathbb{Q}_{z} = \left\{ 2 - 4\left[\sum_{z}^{\frac{2}{5}} \right] \\ & \mathbb{Q}_{z} = \left\{ 2 - 4\left[\sum_{z}^{\frac{2}{5}} \right] \right\} \\ & \mathbb{Q}_{z} = \left\{ 2 - 4\left[\sum_{z}^{\frac{2}{5}} \right] \\ & \mathbb{Q}_{z} = \left\{ 2 - 4\left[\sum_{z}^{\frac{2}{5}} \right] \\ & \mathbb{Q}_{z} = \left\{ 2 - 4\left[\sum_{z}^{\frac{2}{5}} \right] \right\} \\ & \mathbb{Q}_{z} = \left\{ 2 - 4\left[\sum_{z}^{\frac{2}{5}} \right] \\ & \mathbb{Q}_{z} = \left\{ 2 - 4\left[\sum_{z}^{\frac{2}{5}} \right] \right\} \\ & \mathbb{Q}_{z} = \left\{ 2 - 4\left[\sum_{z}^{\frac{2}{5}} \right] \right\} \\ & \mathbb{Q}_{z} = \left\{ 2 - 4\left[\sum_{z}^{\frac{2}{5}} \right] \right\} \\ & \mathbb{Q}_{z} = \left\{ 2 - 4\left[\sum_{z}^{\frac{2}{5}} \right] \right\} \\ & \mathbb{Q}_{z} = \left\{ 2 - 4\left[\sum_$$

iR Re(2) = 1m(21